

# Teaching Culture!



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**Name of activity number:** Single dot question

**Type of activity:** Warming up

**Topic:** Previous knowledge and opinion on international environment protection

**Material:** 3 previously made charts / enough dot stickers for every student / stickers or material to stick the charts to the blackboard

**Number of learners:**

I have 45 students in total. I think it would be best to do it by groups and have maybe 3 groups of 15 students complete their own charts and reflect on them

Language level: I am not familiar with the European Framework, but it would be an activity for Spanish fluent students. If any international students are present they would need an intermediate to advanced level of the Spanish language.

**Time:** 1 class (45 minutes)

**Goal:** Learners will be able to approach environmental legal issues with an open mind, leave behind their anxiety as to not having previous legal knowledge and (most important) will have given the teacher an idea as to their view on the effectiveness and opportunity of environmental Law.

**Possible challenges:** Shyness of students not accustomed to approach legal issues and therefore afraid to express their point of view, thoughts and questions. It might be a good idea to have them answer anonymously but I'm afraid we don't have the necessary infrastructure to do this with three charts. So a good idea would be to explain the idea of the single dot question, how it is performed, divide them into the three groups and have them all get up at the same time to fix their dot. That way no one would feel individually watched or judged.

**Preparation:** Before the session I would need to make three identical charts to measure knowledge on legal environmental protection and student's personal opinion on how adequate they think this protection is. I would then have to make sure I have enough stickers and also reflect on the 3 or 4 key points I would like to address after it has been performed.

**Procedure:**

1. Before the session I would need to make the charts and get all material ready.

2. Explain the activity and perform it in 45 minutes of class. First 5 minutes to explain the activity, 15 minutes to put up the charts and have them apply their stickers and then 15 more minutes of debate before summing up in the last 10 minutes all reflections and introducing some new information as introduction for the next lesson of our programme.

**Follow up:** No follow up necessary. Enough with group discussion and summing up.

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